

LESSON PLANNING TEMPLATE

MATERIALS	<i>What do I need to get ready (purchase, borrow, print, make, etc.)?</i>	
SET-UP	<i>What do I need to do before the lesson (chairs, props, materials, etc.)?</i>	
BEFORE	<i>Where are we in the process? What did we just do? Connect and give context.</i>	
INTRO	<i>Gauge prior knowledge or preconceived notions, gauge interest, tell a personal story, show a video clip, ask a probing question, apply to the real world, etc.</i>	
OBJECTIVE	<p>FOR LEARNING: <i>By the end of _____, you will know/understand/be able to do _____.</i></p> <p>FOR ICEBREAKER: <i>To win the game, you need to _____. We're doing this activity to reinforce _____.</i></p>	
ACTIVITY	<i>Clear step-by-step instructions with explicit timing.</i>	DIFFERENTIATIONS <i>What do I need to do to ensure everyone can participate equitably? How can I appeal to different learning styles?</i>
REFLECTION	<i>A "leaning back" on the session: check for understanding, feelings, etc., and/or offer time to note skills developed or the answer to an engaging question.</i>	
OUTRO	<i>Engaging conclusion: praise, observations, something to think about, etc.</i>	
NEXT	<i>Where are we in the process? What did we just do? Connect and give context.</i>	